

Faculty Academic Writing Network 2020 Proposal

Rational

One of the challenges for faculty members at many institutions, Stockton University included, is making writing and publishing a priority while maintaining excellence in teaching and contributing to university service. There are many types of writing interventions designed to increase writing productivity. Three common interventions include writing support groups, writing coaches, and writing courses. To meet this challenge, a writing teaching circle was created to increase writing productivity and complete the writing projects of its members. The writing circle was led by Dr. Melissa Zwick during AY 2015/2016 and co-led by Drs. Melissa Zwick and Lauren Del Rossi during AY 2016/2017 and AY 2017/2018 and was funded through the Institute for Faculty Development. Due to the success of the writing teaching circle we are proposing to expand into a faculty academic writing network (FAWN). We will use the experiences and assessment gathered during the 2-year FAWN pilot to develop a permanent solution, a Faculty Academic Writing Center.

Figure 1: Schematic describing the current and proposed phases of faculty academic writing support at Stockton.

Writing Teaching Circle Background

Participants

At the beginning of each academic year, faculty (full-time, part-time, and adjunct) were invited to submit a letter of

Writing Workshops

Each year the writing circle has hosted two campus-wide writing workshops. During AY2015/2016, Dr. Tara Gray, University of New Mexico (<http://www.taragrays.com/index.html>) led two

individuals to oversee the network each receiving a course release per person for the academic year, spread across the fall and spring semesters. Provost Vermeulen has generously agreed to provide financial support from the Office of the Provost for the Faculty Fellow course releases and to implement the call for proposals for those positions. The requested one course release per Faculty F

Table 4. Proposed FAWN activities and timeline for a typical semester.

Activity	YEAR	SEMESTER	WORKSHOP DATE
Semester Planning Workshop	2018	Spring	1/13/2018
January Write-In	2018	Spring	1/27/2018
Revising your Article	2018	Spring	2/10/2018

Table 6. List of potential resources for a faculty writing library.

	Productivity and Academic Writing	
Robert Boice	Professors as Writers: A Self-Help Guide to Productive Writing	24.95
Paul J. Silvia	How to Write a Lot: A Practical Guide to Productive Academic Writing	14.95
Helen Sword	Air & Light & Time & Space: How Successful Academics Write	24.95
Eviatar Zerubavel	The Clockwork Muse: A Practical Guide to Writing Thesis, Dissertations, and Books	20.50
Joli Jensen	Write No Matter What: Advice for Academics (Chicago Guides to Writing, Editing, and Publishing)	15.00
Daniel Hall	Real Fast Writing: How To Write Faster 25 of the Hottest, Easy-to-Implement, Under the Radar Strategies	12.99
Patricia Goodson	Becoming an Academic Writer: 50 Exercises for Paced, Productive, and Powerful Writing	41.00
William Germano	Getting It Published: A Guide for Scholars a	

Similar survey instruments will be developed and used to assess the specific outcomes for each activity offered by the writing network. These data will be used to refine, and tailor future activities offered by FAWN. Additionally, data on faculty academic writing submitted for publication, the use of campus facilities