

Designing Effective Global Learning Experiences at Stockton University

Submitted by:

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Project Background

The research is clear in articulating best practices and evidence for effectively developing knowledge and understanding of diverse perspectives, global awareness, or other cultures in higher education. ACE CIGE (2017) reported that an increasing percentage of institutions are implementing academic and curricular policies with programming that facilitates campus global learning, with 92% of institutions globalizing the curriculum, 64% of institutions have specified global student learning outcomes, and 49% of institutions report that general education

curricular needs, an additional aspect of this project involves assessment of current teaching practices to identify strengths and challenges in addressing global learning as a high impact practice. Based on the data and findings from this assessment, we will provide professional development activities and resources to promote best practices in designing effective teaching methods. We will work with faculty and students in all disciplines to advance catalytic and successful global teaching and

Project Description

In the past two

the first session and the other three Global Learning Mentors will facilitate the second session.

- x During a one day (5 hour) workshop session that occurs between the 2 sessions for faculty, Global Learning Mentors will evaluate faculty developed course plans and provide feedback to be addressed by faculty in the second day of the session.

Stage 4: Implementing the prepared courses and assessing the impacts

- x Faculty participants will teach the courses they prepared in the professional development workshop.
- x With the assistance of Global Learning Mentors, assess the effectiveness of course
- x Faculty participants will produce models / templates on a global learning curriculum to share with Stockton colleagues (as appropriate beyond Stockton) and work with Global Learning Mentors during a five hour workshop.

Stage 5: Developing a campus ambassador program and clearinghouse for global learning

- x With the identification of skilled faculty and instruction of faculty, the group of faculty participants in the program will serve as Campus Ambassadors to assist other faculty in developing, creating and/or revising courses that promote global learning and support the exchange of best practices.
- x Campus Ambassadors will offer workshop services, brown bags, develop online resources and engage in other activities to share learning/information to the Stockton community.
- x Develop a collective resource / clearinghouse through the work of Campus Ambassadors for faculty to collect, develop, and distribute best practices and share resources and professional development activities on global learning at Stockton.
- x Engage as many faculty as possible in global learning and through the development of resources, create a sustainable model for facilitating faculty skills and interests. Assessment of outcomes will determine if the project will be continued or modified. After the two year pilot, we may be more successful in securing external grant funds.

- x December 2020: We will train selected faculty through planned event to revise/develop a course with content enriched with student learning relevant to global perspectives and awareness and cultural competency (stage 3). Faculty are expected to have course ready for Spring, Summer, or Fall session.
- x Spring, Summer, and Fall 2021: Faculty mentors will implement effective teaching practices in course with assessment measures selected and discussed at December 2020 event (Stage 4). We will participate in the AAC&U Global Learning Conference, if accepted. Participating faculty will serve as ambassadors of global learning reaching out and mentoring colleagues. Global Learning Mentors will provide 3-4 workshops in the summer 2021 to the campus. (Stage 5)
- x Spring 2022: We will assess the effectiveness of the program and produce and promote materials and resources with the community (Stage 6). We will collect the resources and

Year 2 (FY 21) \$18,300.00

\$8,000.00 [\$2,000 conference cost x 4 people = \$8,000.00] Purpose: Up to 4 Global Learning Mentors attend 2020 or 2021 AAC&U Global Learning Conference.

\$9,300: \$3,100.00/workshop x 3 workshops Six Global Learning Ambassadors provide three 1-day workshops for the campus. Each workshop will be lead by 2 Global Learning Ambassadors.

[\$300* for 5 hourworkshop x 6 participants = \$1,800.00 and \$300 for Chartwells food] + [\$100/hr* x 5 hours x 2 facilitators (Global Learning Mentors) = \$1,000.00]. In this workshop, curricular models/templates will be shared, discussed, and applied to various courses in various disciplines with Stockton colleagues (from stage 4 of the project). A higher rate of \$100 (instead of \$90) to compensate facilitators is appropriate due to the level of work involved in assisting faculty in this intensive workshop. Faculty participants will engage in reading and extensive work on courses outside of the workshop

\$1,000.00 Purpose: Preparing and producing materials to promote and encourage faculty to implement best practices in global learning.