

# STOCKTON UNIVERSITY



## PROCEDURE

### Graduation

Procedure Administrator: Provost and Vice President for Academic Affairs  
Authority: N.J.S.A. 18A:64-8  
Effective Date: April 14, 1975; November 2, 1977; June 23, 2010; July 8, 2014; August 10, 2014; May 25, 2021  
Index Cross-References:  
Procedure File Number: 2050  
Approved By: Dr. Harvey Kesselman, President

### PURPOSE:

To establish the academic requirements for undergraduates concerning graduation and the certification procedures for Stockton University.

### PROCEDURE:

**Undergraduate Graduation Requirements.** Graduation from Stockton with a minimum cumulative 2.0 grade-point average based upon courses taken at, or transferred to, Stockton, and to satisfy the university residency requirement, (3) fulfill the skills competency and proficiency requirements applicable to entering first-year students, and (4) meet all program and General Studies requirements within seven years of matriculation.

### The Residency Requirement

Residency requires the following be completed by the student at Stockton:

1. Earn 32 of the final 48 credits
2. One General Integration and Synthesis (GIS) course
3. One Quantitative Reasoning Across the Disciplines (Q2) course
4. Two Writing (W1 or W2) courses, one of which must be at the 3000 level or higher
5. One Race and Racism Education course (R1 or R2)
6. Satisfy the Twenty-Five Percent Rule

Curriculum requirements exist to ensure that graduates have met general education intentions for all students, and the following General Studies goals:

- The Twenty-Five Percent Rule
- The Distribution Requirement
- The At-Some-Distance Requirement



## **At-Some-Distance Electives**

For first-year students and transfer students with less than 64 credits, the At-Some-Distance electives, defined as courses that are at some distance in terms of subject area constitute one-quarter of the degree for a Bachelor of Arts, and one-eighth of the Bachelor of Science and the Bachelor of Fine Arts degrees.

## **Suggested Credits per G- Category**

For a Bachelor of Arts degree: it is recommended that no more than 16 credits in any G-category be applied to the B.A. degree.

For a Bachelor of Science degree: it is recommended that no more than 12 credits in any G-category be applied to the B.S. degree.

## **The General Education Goals Requirement: Attributes**

All students must also take and pass one course in each of four areas: Arts (A), Historical Consciousness (H), Values/Ethics (V) and International/Multicultural (I).

Students may take Stockton courses that have been designated by A, H, V, I and apply -Some- satisfy this graduation requirement.

For transfer students, one or more of these courses may already have been taken in transfer.



Quantitative reasoning is used as a tool for understanding this content. Q2 courses feature applications that use real-world data and situations; applying a quantitative perspective to the concepts in the course results in a fuller understanding of both the disciplinary concepts and the mathematical concepts. In a Q2 course, at least 20 percent of class time involves quantitative reasoning. Students are expected to demonstrate their ability to apply mathematical ideas to the course content. Both mastery of disciplinary content and quantitative proficiency are used to evaluate student performance. Examples of Q2 courses include ARTV 2121 Black and White Photography, and CHEM 2110 Chemistry I.

### **The Race and/or Racism Education Requirement**

Beginning in fall 2021, all matriculated students must complete two courses in Race and Racism Education, at least one of which must be an R1. Students are required to earn a C or better for courses designated as R1: Race and Racism Intensive courses and a D or better in courses designated as R2: Race and Racism Education-Across-the-Curriculum.

Transfer students also are expected to meet the Race and Racism Education Requirement. Up to one transfer course in Race and Racism Education can be credited as an R1 or R2 course and counted toward the requirement. The second course must be completed at Stockton.

Stockton courses that carry fewer than four credits or transfer courses that carry fewer than three credits do not count toward the Race and Racism Education Requirement.

R1 and R2 courses may simultaneously fulfill the Race and Racism Education Requirement and other graduation and program requirements (i.e. serving as an R1/R2 course as well as a G course requirement, AVHI requirement, W2 requirement, or program course, etc.).

### ***Race and/or Racism Education-Designated Courses***

Stockton offers a variety of Program and General Studies courses at all levels that are Race and Racism Education-designated courses. These include Race and/or Racism Education intensive courses (R1) and Race and Racism Education-Across-the-Curriculum courses (R2). The designation R1 or R2 indicates the role and function of the study of race and racism education in the course, not the degree of course difficulty.

**R1 Race and/or Racism Intensive courses**, which can be either Program or General Studies courses, focus on race and racism education as the core subject of the course, meaning that the majority of the course materials and assignments are spent discussing these issues in a variety of contexts.

**R2 Race and/or Racism Education-Across-the-Curriculum courses** focus on disciplinary or interdisciplinary content. They use the study of race and racism education as a way of learning about another subject (i.e., history, chemistry, social work, or marketing). Explicit connections should be made between ideas about race and racism education and disciplinary content, and at least 25% of course time should be devoted to the study of race and/or racism education and engage students in activities that support learning of these complex fields. This can include assigning focused activities in class and/or as homework assignments, offering direct instruction on these topics, assigning reading about race or racism education, or providing feedback on student drafts for

assignments. These courses can be offered in any of the G-acronyms or program acronyms.

**First-**

Review History:

	Date
Procedure Administrator	04/17/2021
Divisional Executive	04/17/2021
Faculty Senate	04/16/2021
	04/14/2021
Provost Council	05/18/2021
General Counsel	04/29/2021
Cabinet	05/14/2021
President	05/25/2021