| FIRST YEAR - FALL                           |    | FIRST YEAR - SPRING                   | Credit |
|---|----|---------------------------------------|--------|
| Course load                                 | 16 | Course load                           | 16     |
| PUBH 1200 Introduction to Public Health (I) | 4  | PUBH 2402 Health Policies and Issues  | 4      |
| Subject: ASD or G-course                    | 4  | PUBH 2450 Public Health and Marketing | 4      |
| Attribute: Q1                               | 4  | (W2)                                  | 4      |

Subject: FRST or G-course

Attribute: FY Seminar

Subject: FRST or G-course 4 Attribute: A, H, I, R, and/or V

|                                 | 16  | Course load                                  | 16 |
|---------------------------------|-----|--|----|
| PUB 268sic Environmental Health | 4   | PUBH 2330 Research Methods & Statistics (Q2) | 4  |
| ACCT 2110 Financial Accounting  | 4   | HLTH 2221 Functional Human Anatomy           | 4  |
| MCMT 3110 Intro to Management   | . 1 | •  |    |

MGMT 3110 Intro to Management

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| FOURTH YEAR - FALL  | Credit | FOURTH YEAR - SPRING                                       | Credit |
|---|--------|--|--------|
| Course load   | 16     | Course load  | 16     |
| PUBH 44401 Health Management                                      | 4      | PUBH 4950 PUBH Internship (I)                              | 4      |
| PUBH Cognate Elective   | 4      | PUBH Cognate Elective                                      | 4      |
| Subject: ASD or G-course<br>Attribute: A, H, I, R, and/or V       | 4      | PUBH Cognate Elective                                      | 4      |
| Subject: ASD or G-course<br>Attribute: A, H, I, R, V and/or W1/W2 | 4      | Subject: G-course<br>Attribute: A, H, I, R, V and/or W1/W2 | 4      |

## **GRADUATION REQUIREMENT TRACKER**

### **ADDITIONAL INFORMATION**

• FIRST (FRST). All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University's first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 – College Writing, 1002 – Critical Thinking and Reading, and 1103 – Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 – Developmental Mathematics must receive a grade

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- R1/R2- Race and Racism. Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- **Minor program.** Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.

### **Include Program specific notes**

- 1. Make notations when a course is a fall or spring only classes.
- 2. Include suggested course sequence to be completed by graduation sample order.
- 3. Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- 4. Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in

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• Tacturissofter students may not need to take all courses in the plan; they should consult with an academic

| FIRST YEAR - FALL                           | Credit | FIRST YEAR - SPRING                      | Credit |  |
|---|--------|--|--------|--|
| Course load                                 | 16     | Course load                              | 16     |  |
| PUBH 1200 Introduction to Public Health (I) | 4      | PUBH 2432 Contemporary Health Issues (V) | 4      |  |
| PSYC 1100 Introduction to Psychology        | 4      | PUBH 2450 Public Health and Marketing    |        |  |
|   | 4      | (W2)                                     | 4      |  |
| Subject: FRST or G-course                   | 4      | Subject: ASD or G-course                 | 4      |  |
| Attribute: FY Seminar                       | 4      | Attribute: A, H, I, R, V and/or W1/W2    | 4      |  |
| Subject: FRST or G-course                   | 4      | Subject: ASD or G-course                 | 4      |  |
| Attribute: W1                               | 4      | Attribute: A, H, I, R, V and/or W1/W2    | 4      |  |

| SECOND YEAR - FALL                     | Credit | SECOND YEAR - SPRING                  | Credit |
|--|--------|---------------------------------------|--------|
| Course load                            | 17     | Course load                           | 17     |
| PUBH 2432 Contemporary Health Issues   | 4      | PUBH 2530 Basic Environmental Health  | 4      |
| PSYC 2212 Health Psychology            | 4      | HLTH 2221 Functional Human Anatomy    | 4      |
| BIOL 1200/1205 Cells & Molecules & Lab | 5      | CHEM 2110/2115 Chem 1 & Lab (Q2)      | 5      |
| Subject: ASD or G-course               | 4      | Subject: ASD or G-course              | 4      |
| Attribute: A, H, I, R, V and/or W1/W2  | 4      | Attribute: A, H, I, R, V and/or W1/W2 | 4      |

| THIRD YEAR - FALL                       | Credit | THIRD YEAR - SPRING                   | Credit |  |
|---|--------|---------------------------------------|--------|--|
| Course load                             | 16     | Course load                           | 16     |  |
| PUBH 3415 Writing for Health Prof. (W1) | 4      | PUBH 3102 Comm Health Ed: Theory and  | 4      |  |
|   | 4      | Practice                              | 4      |  |
| PUBH 3420 Epidemiology (H, Q2)          | 4      | PUBH 3510 School Health Education     | 4      |  |
| PUBH 2000-4000                          | 4      | PUBH Cognate Elective                 | 4      |  |
| Subject: ASD or G-course                | 4      | Subject: ASD or G-course              | 4      |  |
| Attribute: A, H, I, R, V and/or W1/W2   | 4      | Attribute: A, H, I, R, V and/or W1/W2 | 4      |  |

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