

Master of Science in Communication Sciences and Disorders Program Essential Functions for Admission and Retention

Preamble

Stockton University of New Jersey complies with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. All applicants to the program and students in the program must meet the same technical and academic standards and must be able to function in a competent manner in educational and practice settings that may involve heavy workloads and stressful situations. The Master of Science in Communication Disorders (MSCD) program and Stockton University cannot compromise the health and safety of others and reserve the right not to admit any applicant who cannot meet the technical standards or who would constitute a direct threat to the health and safety of others.

Revealing a disability is voluntary. However, such disclosure is necessary before any accommodations may be made. Therefore, prospective students are encouraged to identify their disability so the MSCD program can determine what reasonable accommodation may be made. All disability-related information is dealt with in a confidential manner. We urge applicants to ask questions about the program's technical standards for clarification and to determine whether they can meet the requirements with or without reasonable accommodations.

Reasonable accommodations made will comply with the Americans with Disabilities Act and require departmental and institutional approvals. The Program and University must maintain the integrity of the curriculum and preserve those elements deemed essential to the education of a speech-language pathologist. Therefore, the MSCD program and the Stockton University will provide reasonable accommodation if it does not fundamentally alter the nature of the program offered and does not impose an undue hardship such as those that cause a significant expense, difficulty, or are unduly disruptive to the educational process.

All students admitted to the MSCD Program should be able to demonstrate these abilities at the time of admission and at all times during their matriculation.

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| Communication Skills | |
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| Student must demonstrate: | With the ability to: |
| Proficient oral communication in the English language | <ul style="list-style-type: none"> • Convey information accurately with relevance and cultural sensitivity • Communicate effectively with patients, colleagues, other healthcare professionals, and community or professional groups • Provide a verbal communication model for clients demonstrating speech production disorders • Speak in front of a group of individuals • Communicate information and ideas verbally so others will understand • Provide information to supervisors, co-workers, and subordinates by telephone, in written form, e-mail, or in person |
| Self-awareness and appropriate communication style for the setting | <ul style="list-style-type: none"> • |

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| Functional sensory skills | <ul style="list-style-type: none">Utilize technology for clinical management (i.e., billing, charting, therapy programs, etc.)Visually and auditorily identify normal and disordered: |
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| | <ul style="list-style-type: none"> • Use logic, critical thinking and deductive reasoning to identify strengths and weaknesses of alternative solutions and determine appropriate conclusions, or approaches to academic and clinical-related problems • Understand the consequences of errors • Identify significant findings from history, evaluation, and data to formulate a diagnosis and develop a treatment plan • Self-evaluate, identify, and communicate limits of one's own knowledge and skill to appropriate professional level and be able to identify and utilize resources in order to increase knowledge • Select and use training/instructional methods and procedures appropriate for the situation when learning or teaching new things • Use active learning in understanding the implications of new information for both current and future problem solving and decision-making • Demonstrate fluency of Ideas with the ability to generate a number of ideas about a topic • Update and use relevant knowledge – keeping up-to-date technically and applying new knowledge to your clinical and curricular experiences • Interpret the meaning of information for others by translating or explaining what information means and how it can be used • Document by entering, transcribing, recording, storing, or maintaining information in written or electronic form • Demonstrate basic computer skills including the ability to use computer hardware and software to enter data, to use Internet search engines, to send and receive e-mail, to use word processing programs such as Microsoft Word, and to be able to effectively learn other programs such as Microsoft PowerPoint, electronic medical records, and virtual meeting platforms • Perform basic arithmetic (addition, subtraction, multiplication, or division), geometry, and statistics quickly and correctly |
| EXECUTIVE FUNCTION SKILLS | |
| Student must demonstrate: | With the ability to: |
| Proficient core executive function skills | <ul style="list-style-type: none"> • Manage the use of time to complete professional and technical tasks within realistic time constraints by meeting deadlines • Demonstrate attention to detail by being careful about detail and thorough in completing work tasks • Attend to written and verbal information for a minimum of 5 hours • Demonstrate the ability to analyze data, analyze activities, evaluate patient responses to treatment, and complete course work/assignments • Organize, plan, and prioritize work by developing short-range and long-range goals with specific strategies and actions to achieve them and to accomplish your work • Use good judgment and decision-making by considering the relative costs and benefits of potential actions to choose the most appropriate one |

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Student Attestation Page

After reading and ensuring that you understand the Master of Science in Communication Sciences and Disorders Program Essential Functions for Admission and Retention, please place an "X" in the appropriate box below. List your Z number, sign and date the form. Return this completed form in person or electronically to the Clinical Fieldwork Coordinator prior to the start of ed form in person