

Minutes: Faculty Senate meeting 3/20/18

Allison calls meeting to order at 4:35

Approval of February minutes: approved by unanimous consent.

Proposals

1. Migration Studies Minor (first reading): Jess Bonnan-White presenting. Michael Rodriguez and Mariana Smith also attending. This minor is designed as an interdisciplinary minor, different from migration studies programs at other institutions in that it is designed to fit with students from many different majors, it is not U.S.-centric, and does not focus solely on international immigration, but also with migration within nations. For details, see proposal at Faculty Senate website. There are a number of potential community partners that have expressed interest in working with students in the minor.

Question: Can students take more than one intro-level course and have them count for general credit toward the minor. Answer: Yes.

Question: Why is the capstone course a GAH rather than GIS? Answer: There are a lot of GIS courses available and used as capstone courses. There is greater need for GAH courses.

Comment: Senator encourages faculty in this minor to consider people being unable to migrate because they do not have the resources. Jess agrees that they will try to incorporate this in courses.

Question: How might we foster a sense of group membership and belonging among students in the minor? Answer: We are hoping that the capstone event will provide a context for students in the minor to get together, meet each other, and introduce new minors to more senior students in the minor.

Comment: Including a service component is a strength of this minor. You may want to consider highlighting these courses in the proposal. Jess agrees and notes that the proposal includes which courses offer a service learning component. Related question: will the minor accept service learning completed in other courses? Answer: Yes.

2. Business Analytics Concentration (second reading): Ellen Kraft presenting. Ellen has met with faculty regarding concerns raised during the first reading. She has also addressed question raised about demand for the skills this concentration will provide and questions about software needs. Ellen then reviewed the proposal (see Senate website for details). They hope to start in the fall of 2018 and phase in the entire concentration in later semesters. They are requesting the hiring of a new faculty member and the acquisition of Microsoft SQL Server.

No questions.

Proposal approved by vote of 27-4.

3. Undergraduate Transfer Credit Procedure (first reading): The proposal is to change policies regarding transfer credits in order to make Stockton more attractive to transfer students. These changes include:

A. Stockton would allow undergraduate students to transfer courses that are not immediately equivalent to a Stockton course from regionally accredited colleges or universities, which would be applied as At Some Distance courses.

B. Stockton would now accept credits from regionally accredited community colleges in states other than New Jersey.

For details see Senate website.

Question: Will we accept C- and D grades when accepting associate degrees? Answer: Yes, but if a program requires a C, then a transferred C- or D will not count toward that program but toward At Some Distance.

Information Items

1. Decolonizing the Curriculum (Kathy Sedia): Motivated by results from the Climate Survey, this effort is aimed at working to make our courses less US/Western-centric. Kathy and others are putting together resources that will aid faculty in this effort.

Comment from Senator involved in this: We are encouraging faculty to include sources in their courses beyond texts that may be written by white males in order to provide different perspectives.

Comment from other Senator: Effort should be made to promote the use of scholarship produced in collaboration with scholars from other cultures.

Comment: May want to consider putting these resources on the Global Studies website. Kathy: Absolutely.

Question: Should we go back to our programs and schools and share this? Answer: Absolutely. We hope to have ambassadors in various programs and schools advocating the use of these resources.

Question: Where would these resources be located, at the IFD website? Answer: Yes. And let me know if you want to get involved. We are currently in the developmental stages of this and open to others being involved and making suggestions.

2. Faculty Travel (Mary Hughes): Mary presented all the online travel resources/forms available to faculty, including the Travel, P Card, and Disbursement Services websites. She encourages faculty to contact her or any of the several staff who are there to help faculty in the process. Mary also notes that they are in the process of replacing paper forms with Chrome River, which will allow for use of paperless travel documentation.

Question: Will we still need to produce a hardcopy of our boarding passes? And why do we have to provide a copy of our credit card statements? Answer: Mary hopes that this will not be necessary in the future as we move to a paperless process. She is aware that not all schools use the same process.

3. April Senate Elections

Donni announced that we still need people to run for open seats.