

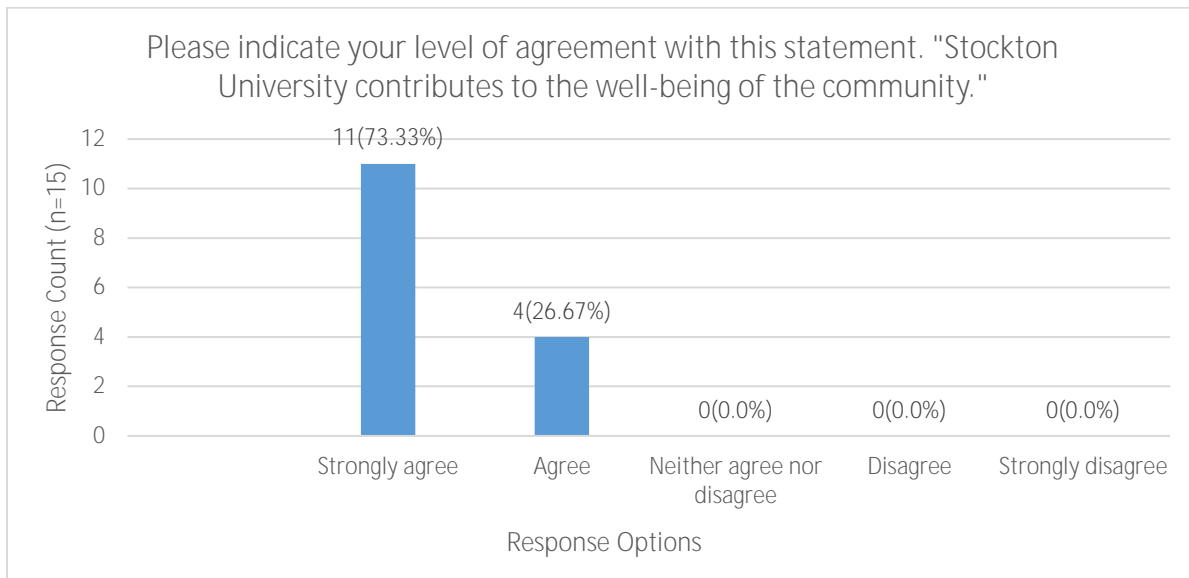
: to assess the impact of faculty experiences with community engagement and service- learning partnerships over the past year.

: 15 surveys were completed

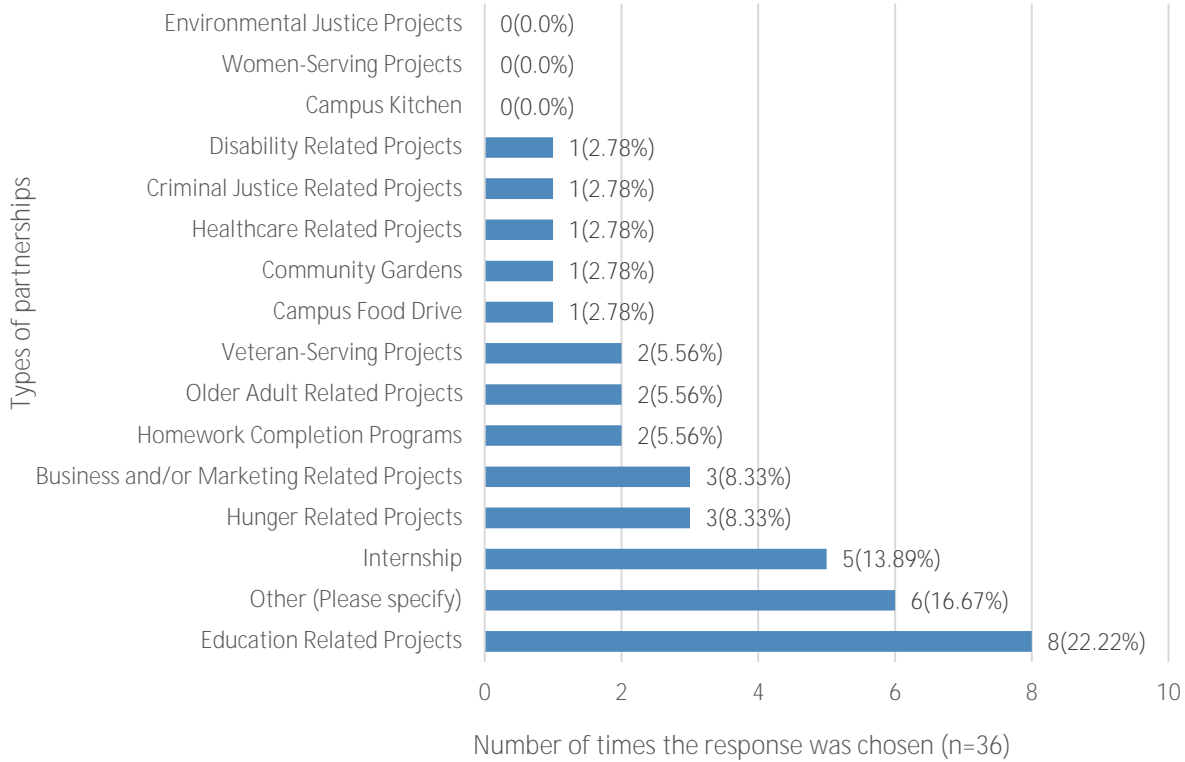
: online via Qualtrics survey.

: April through May of 2021

: non-probability sampling



Which of the following partnerships does your agency/organization have with Stockton University? (Choose all that apply)



Other responses included

Arts Department

Stockton faculty has counseled and provided insight for our community oversight committee.

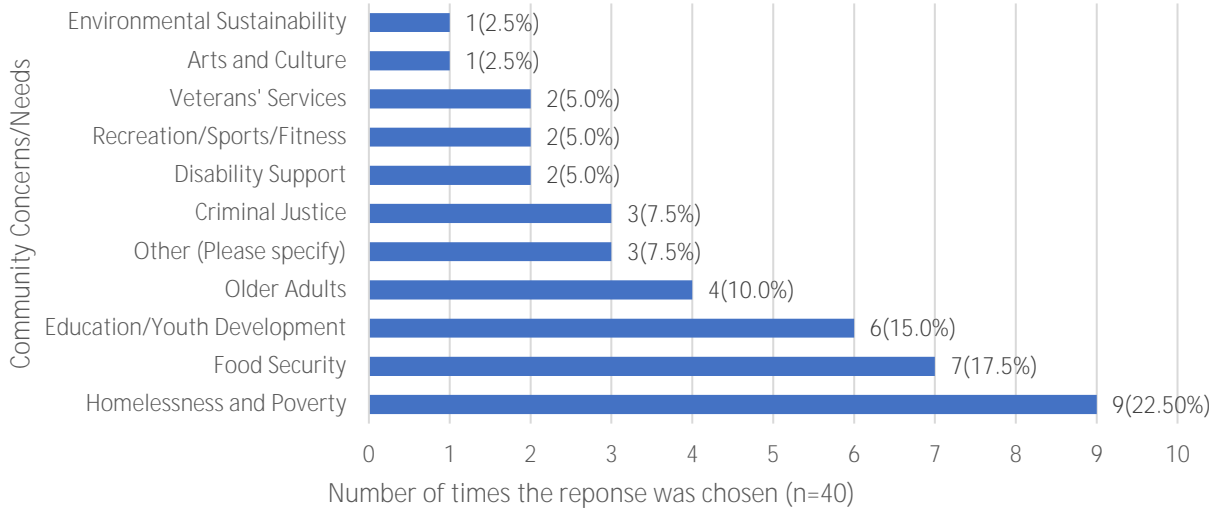
We are part of the community network meetings

Volunteer at Emergency Shelter

Utility Assistance

Community Resources Roundtable

What community concerns/needs does the partnership meet? (Choose all that apply)



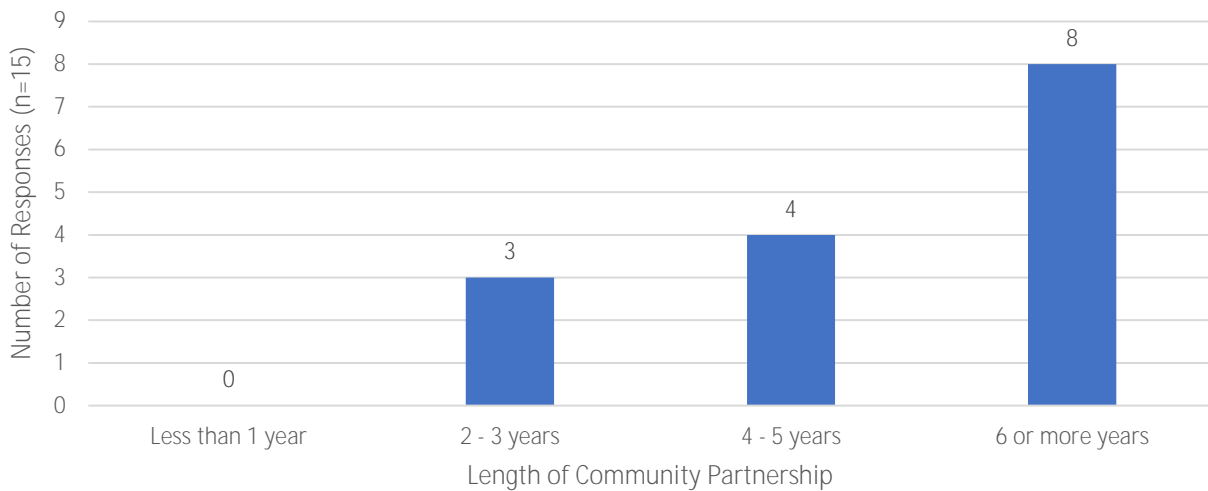
Other responses included

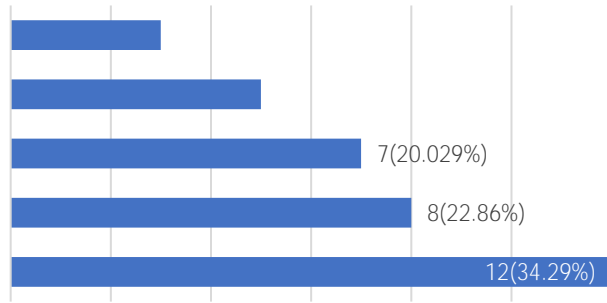
Community-Police Relations.

Utility Assistance

Professional networking

How long has your agency/organization been involved with Stockton University in community partnerships?

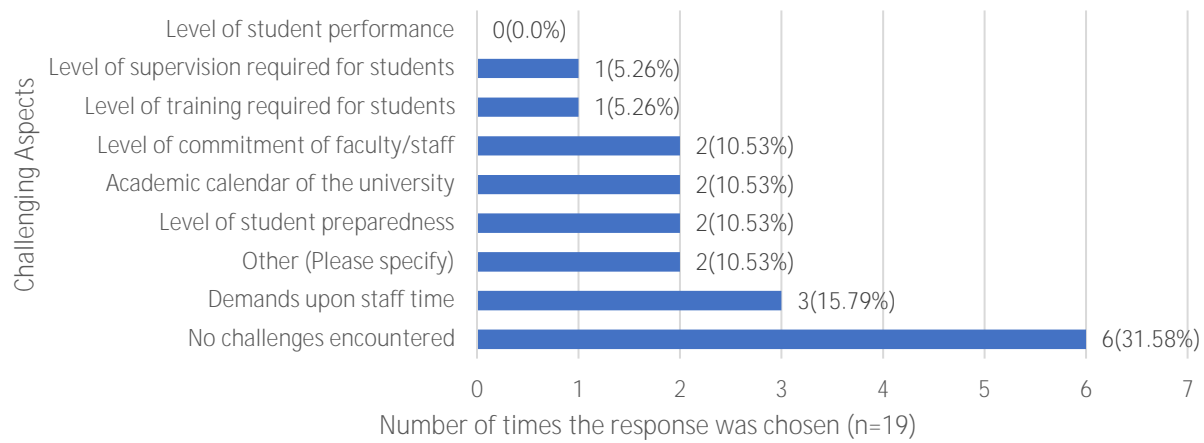




Other responses included

- Meet other community agencies and collaborate
- Assist student and family with available resources
- Networking

What aspects of the partnership have you found to be most challenging?  
(Choose all that apply)



Other responses included

Taking partnership beyond networking opportunities

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	n	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Has been valuable to this organization	15	12(80.00%)	2(13.33%)	1(6.67%)	0(0.00%)	0(0.00%)

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This year, the SCCESL piloted a new assessment of the impact of Service-Learning on students. Seven questions were administered through a Blackboard survey as a pre-test and post-test during the spring 2021 semester. Students rated their perceptions of their abilities on a Likert scale from one to five. One represented Strongly Agree and five represented Strongly Disagree.

The following classes were included in the sample: ARTV4926, COMM4906, COMM2204, COMM3309, EXSC3103,





