

INTEGRATIVE LEARNING VALUE RUBRIC

for more information please contact values@aauc.edu



The VALUE rubrics were developed by teams of faculty experts representing colleges and universities across the United States through a process that engaged disciplines and related documents for each learning outcome and incorporated additional feedback from faculty. The rubrics articulate fundamental criteria for each learning outcome, with performance descriptors demonstrating progressively more sophisticated levels of attainment. The rubrics are intended for institutional level use in evaluating and discussing student learning, not for grading. The core expectations articulated in all 15 of the VALUE rubrics can and should be translated into the language of your institution.

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Definition

Integrative learning is an understanding and a disposition that a student uses the curriculum and cocurriculum, from making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus.