

Reflection Evaluation Criteria (the rubric)

Example of one Type of Rubric for a paper

Criteria Depth of Reflection (25% of TTL Points) ___/15	Superior (54-60 points) Response demonstrates an in-depth reflection on, and personalization of, the theories, concepts, and/or strategies presented in the course materials to date. Viewpoints and interpretations are insightful and well supported. Clear, detailed examples are provided, as applicable.	Sufficient (48-53 points) Response demonstrates a general reflection on, and personalization of, the theories, concepts, and/or strategies presented in the course materials to date. Viewpoints and interpretations are supported. T13(te-7(4e-7(4er2.8(61(x ET EMC 30.36 480.12 0.481 0.48 re f 30.84 480.12 85.919 0.48 re f 116.76 480.12 are presented, as applicable.	Minimal (1-47 points)	Unacceptable (0 points)
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			Response shows little evidence of synthesis of ideas presented and insights gained throughout the entire course. Few implications of these insights for the respondent's overall teaching practice are presented, as applicable.	Response shows no evidence of synthesis of ideas presented and insights gained throughout the entire course. No implications for the respondent's overall teaching practice are presented, as applicable.
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