

2010-

2010-11 MAEL Director's Report
(First Courses Offered Spring 2011)

Summary of Degrees Granted

FA08 SP09 SU09 FA09 SP10 SU10 FA10

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	Evaluations			
	Licensure Exam			

2.

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Scholarly Activity 2010-2011

TYPE

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Presentations	EDUC	Lebak, Kimberly	(8-12 April 2011). Tinsley, R., Co-presenter. Our Evolving Model for Action Research: A Living Theory of Reflective Practitioner Development. <u>American Association of Educational Research Annual Conference</u> , New Orleans.
Presentations	EDUC	Lebak, Kimberly	(8-12 April 2011). Tinsley, R., Co-presenter. Gauging the Impact of Video-Centered Communities of Practice. <u>American Association of Educational Research Annual Conference</u> , New Orleans.
Presentations	EDUC	Tinsley, Ron	(24-26 Feb 2011). Lebak, K., Co-presenter. Video Centered Communities of Practice: Putting Video and Collaborative Reflection at the Center of Teacher Development. <u>The American Association of Colleges of Teacher Education Annual Conference (AACTE) - Telling the Story: Writing the Next Chapter</u> , San Diego.
Presentations	EDUC	Tinsley, Ron	(24-26 Feb 2011).Lebak, K., Co-presenter. Mirror, Lens, and Artifact: Teachers Collaboratively Reflect on Videos of their Teaching to Transform Practice. <u>American Association of Colleges of Teacher Education (AACTE) Annual Conference - Telling the Story: Writing the Next Chapter</u> , San Diego
Presentations	EDUC	Tinsley, Ron	(19-23 Jan 2011). Lebak, K., Co-presenter. Action Research in Science Teacher Education. <u>Association of Science Teacher Educators (ASTE) Annual Conference</u> , Minneapolis.
Presentations	EDUC	Tinsley, Ron	(3-6 April 2011). Lebak, K., Co-presenter. Developing Preservice Science Teachers in Video-Centered Communities of Practice. <u>National Association of Research in Science Teaching (NARST) Annual Conference</u> , Orlando.
Presentations	EDUC	Tinsley, Ron	(8-12 April 2011). Lebak, K. Co-presenter. Our Evolving Model for Action Research: A Living Theory of Reflective Practitioner Development. <u>American Association of Educational Research Annual Conference</u> , New Orleans.
Presentations	EDUC	Tinsley, Ron	(8-12 April 2011). Lebak, K. Co-presenter. Gauging the Impact of Video-Centered Communities of Practice. <u>American Association of Educational Research Annual Conference</u> , New Orleans.
Published Works	EDUC	Blecker, Norma	(2010). Mulholland, R., Meyers, S., Co-authored. The value of using interactive multi-media technology in a teacher education program: A model for multimodality instructional technique. <u>Journal of College and University Media Review</u> , #15.
Published Works	EDUC	Figart, Deborah	(2010). Book Review of <u>Busted: Inside the Great Mortgage Meltdown</u> . <u>Journal of Financial Counseling and Planning</u> , 21.1, 71-73.
Published Works	EDUC	Figart, Deborah	(2010). Editorial: Teaching during the Global Financial Crisis. <u>International Journal of Pluralism and Economics Education</u> , 3(1), 236-241.
Published Works	EDUC	Figart, Deborah	(2011). Teaching Financial Literacy in the Wake of the Financial Crisis. Martha A. Starr (Ed.), <u>Consequences of Economic Downturn: Beyond the Usual Economics</u> 239-257.
Published Works	EDUC	Lebak, Kimberly	(2010). Tinsley, R., Co-authored. Can Inquiry and Reflection be Contagious? Science Teachers, Students, and Action Research. <u>Journal of Science Teacher Education</u> 21(8). Http://www.springerlink.com/content/q5t4711461631372

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Dr. Joseph Marchetti, Interim Dean and Professor of Education
Professional and Service Related Activities 2010- , f(2046 ()Tj EMC rofessio.(o)10(r)7(2)6(