## BA in Education & Human Development (EDHD)

## Updated as of 8-5-24

## Fall 2024

\*Average of all course grades in the major (12 courses, 48 credits) must be a GPA = 2.3 (C+) or greater

MAJOR- Study must include at least 3 courses at the 3000/4000 level	
EDHD Core (40 credits)	
PSYC 1100 Intro to Psychology	4
SOCY 1100 Intro to Sociology	4
EDHD 1100 Intro to Human Development	4
PSYC Development (PSYC 3322, 3323 or EDUC 2231)	4
PSYC Social Science (Any PSYC 2000-3999 level course)	4
Social Theory (Any SOCY or ANTH 2000-3999 level course)	4
SOWK 1103 Human Behavior in the Social Environment	4
Race, Ethnicity & Diversity (SOWK 2504 or ANTH 2245)	4
EDHD 3100 Research Methods	4

EDHD Experiential Options (8 credits) Service learning- any non-G 1000-4000 level (80 hr min) EDHD 2100 Service-Learning 1

4

4

Service learning- 3000/4000 (1 from below- 120 hr min)

EDHD 3200 Service-Learning 2

PSYC 3900 Field Placement Psyc

PSYC 3904 Field Placement in Childhood Studies

GERO 3900 Gero Internship

EDUC 3100 Clinical Exp. & 3101 Clinical Prac. in Educ.

MGMT 3175 Small Business Management	PUBH 3225 Health Insurance	PHIL 1101 Intro to Philosophy
EDUC 1141, 1151, 1161, 1171 Praxis-aligned	SOWK 3650 Topics in Social Welfare	PHIL 1203 Critical Thinking
	GEN 2152 Accessibility & Technology	GERO/SOWK 2292 Aging & the Family
	HLTH 3310 Exercise & Nutrition for IDD	GSS 2194 Death and Dying
	GIS 3686 Disability Rights in the World	GSS 2256 Exploring the Dying Process
	GIS 4605 Disability Cultures & Advocacy	PSYC 3754 Research on Aging
	LANG 1210 American Sign Language I	SOWK 3650 Topics in Social Welfare
	LANG 1211 American Sign Language II	ANTH 3385 Death and Culture
	LANG 2210 Intermediate ASL I	SOCY 2236 Sociology of Health
	LANG 2211 Intermediate ASL II	
**** Students may earn one or more minors in conjunction with study based on their concentration area.		

GENERAL STUDIES & ASD REQUIREMENTS				64 CREDITS
G courses (32 total credits)				
Courses that align with concentration area are encouraged. Contact pre-	ceptor for gu	uidance.		
GEN	4		GNM	

W1	W1/W2	W1/W2	W1/W2 at 3000 level
GENERAL STUDIES QUANTITATIVE REASONING REQUIREMENT: (3 courses)			
Q1	Q2	Q1 or Q2	
RACE AND RACISM REQUIREMENT: (2 courses)			
R1	R1/R2		

EDHD Courses	
EDHD 1100 Intro to Human Development	Overview of the psychological, biological, familial, and cultural factors related to human development across the lifespan including major research findings and their real-world application. Course further reviews professional ethics, public policy, and exploration of career options including a career interest inventory.
EDHD 2100 Service-Learning 1	This is a service-learning course with a minimum 80 hr placement in a human development setting aligned with a student's area of interest and targeted career. Assignments and activities build an understanding of the profession and responsibilities within that profession. Prerequisite EDHD 1100
EDHD 3100 Research Methods	An introduction to the techniques of research in the study of human development. Students develop skills in reading and understanding empirical research, specifically methodology, assessment, evaluation, and statistical issues. As part of the course, students identify their targeted career path and propose a related capstone project. Prerequisite EDHD 1100 & 2100
EDHD 3200 Service-Learning 2	This is a service-learning course with a minimum 120 hr placement in a human development setting aligned with a student's area of interest and targeted career. Assignments and activities deepen experience in the profession and may either increase responsibilities, or may explore opportunities in related areas of interest. Prerequisite EDHD 1100 & 2100
EDHD 4100 Human Development Capstone (Service w/portfolio*)	Students conduct an action research project in the human development field aligned with their area of special ty based on work done in Research Methods. The project will include producing a summary report and performing an oral presentation of findings. Prerequisite EDHD 3100