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Instructional Technology Fund  
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Technology tool: Peardeck

Where to get details: <https://www.peardeck.com/>

20.5 d7 426.c seti-2h(s)2.7 (l)5883 (i52.7 (u)26 (u)149 (Figure 1). Pear Deck allows you to use one of the “ask students a question” features. In this example, I have a text response set. The results are immediate so I see what students said then ask them to elaborate if I wish or summarize what individuals shared (Figure 2).

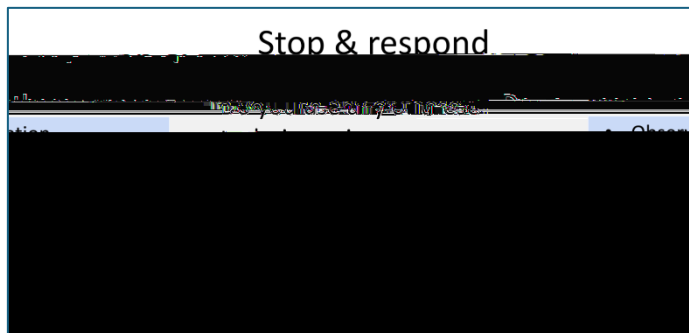


Figure 1. Sample slide

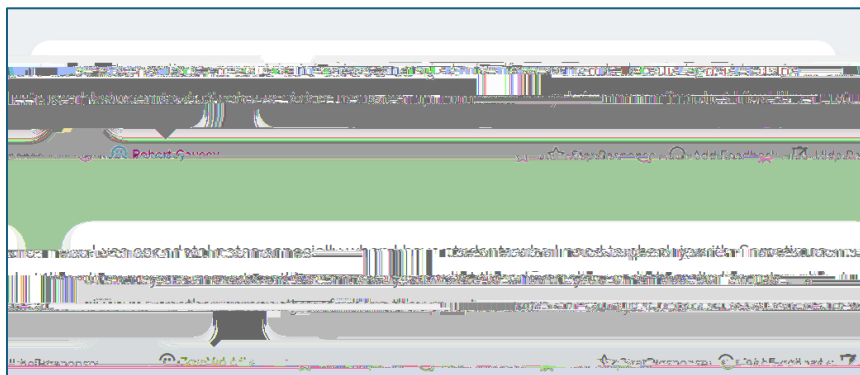


Figure 2. Teacher view



## Choice

A really easy option in Pear Deck is to create a "choice" slide. In this option, you have participants choose from various options. It's basically a multiple-choice question. The cool part is that you get immediate results on how everyone responds. I use this feature to quickly assess responses then have students discuss their answers. \*Afterward, you can review individual student responses in the Reflect & Review area of Peardeck. This particular example was done in a face-to-face session with undergraduate students in a method of teaching elementary mathematics course. (The trick is there are multiple correct answers here! It depends on what you look for and understand about values of coin!)

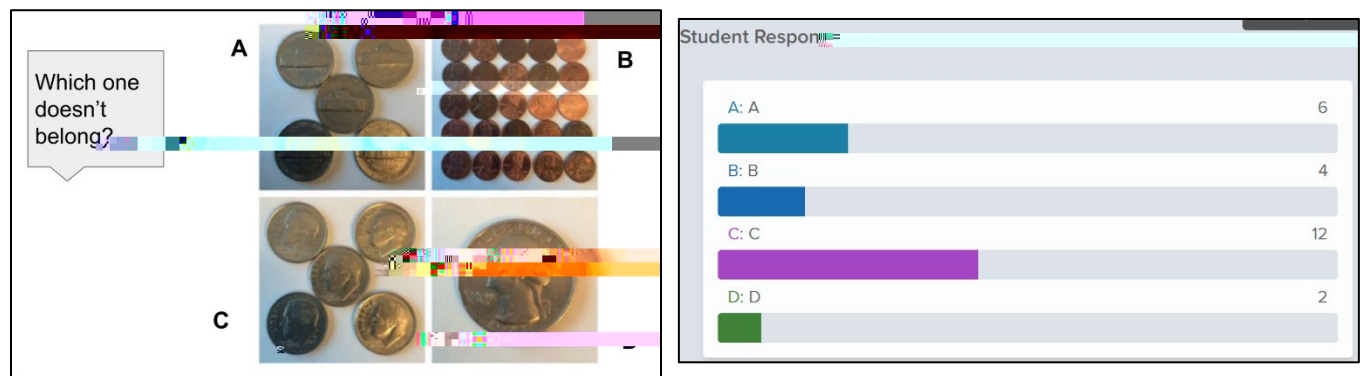


Figure 7. The question posted on my Google slide

## Summary

These are three of the many features that Peardeck has to offer. Overall, Peardeck is a great way to:

- Increase student engagement
- Use as a springboard for conversation/discussion
- Quickly assess student understanding
- Track student engagement & understanding with tangible responses you can review and archive

I hope I've been able to illustrate that here. It really only takes a few times to learn and is an excellent addition to any classroom and/or presentation!

For more details, I found a great blog by another university faculty member that did a fast YouTube overview of how she uses varied tools including Peardeck: <https://www.unco.edu/center-enhancement-teaching-learning/blog/blog-111422.aspx>