

School Standards for Arts and Humanities

Preamble

A uniform set of standards for the evaluation of teaching, scholarship and community services in the School of Arts and Humanities must be fair, flexible, and provide reasonable goals and expectations for those who seek tenure and promotion in the School.

Such a set of standards designed to evaluate all faculty in fields as diverse as Visual Art, Communications, History, Philosophy and Religion, Language and Culture Studies, Literature and the Performing arts must also be broad enough and flexible enough to support a wide range of artistic approaches and scholarly activities. School standards should not be restrictive and the School should provide the resources necessary for the faculty to achieve reasonable goals.

6.0 The Arts and Humanities faculty have adopted the College standards as a desirable set of School Standards for the Arts & Humanities faculty with the understanding that Program guidelines and judgment should be paramount.

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Teaching

6.1 The criteria for teaching are located in 6.1 of the College guidelines.

6.1.1 For all Arts and Humanities Programs, the School recognizes the criteria contained in the College “Excellence in Teaching” guidelines.

Scholarly and Creative Activity

6.2 The criteria for scholarly and creative activity are located in 6.2 of the College guidelines.

6.2.1 Across the range of Arts and Humanities Programs, the School encourages and recognizes Program leadership and supports a variety of scholarly approaches: disciplinary or interdisciplinary research, artistic or creative activity, pedagogical research, applied research, integrative scholarship, and grant acquisition that supports Program and School activities.

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6.2.2 Scholarly or creative activities may take many forms and use different methods to collaborate with and communicate with the broader community.

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College and Community Service

6.3 The criteria for College and community service are located in 6.3 of the College guidelines.